The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report (Provisional)

ISOM-2010-L3 Introduction to Information Systems

56 student(s) have evaluated the course.
17 student(s) have not evaluated the course.
Percentage of enrolled students responding: 76.7% (56/73)
Adjusted percentage^ of enrolled students responding: 74.0% (54/73)

Lecture Courses

Q1. The course has been well designed to help me learn.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	26	46.4%	
B		75.0	23	41.1%	
C		50.0	7	12.5%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 83.5 (17.4)　　　Adjusted Mean^ (SD): 83.8 (16.9)

Q2. Lectures and course materials have been well prepared and useful in my learning.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	25	44.6%	
B		75.0	27	48.2%	
C		50.0	4	7.1%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 84.4 (15.5)　　　Adjusted Mean^ (SD): 84.7 (14.9)

Q3. The value of this course was clear to me.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	23	41.1%	
B		75.0	27	48.2%	
C		50.0	5	8.9%	
D		25.0	1	1.8%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 82.1 (17.7)　　　Adjusted Mean^ (SD): 82.9 (16.0)

Q4. The instructor stimulated my interest in this subject and encouraged me to think.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	36	64.3%	
B		75.0	16	28.6%	
C		50.0	3	5.4%	

			Count	Percentage	
D		25.0	1	1.8%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 88.8 (17.1)   Adjusted Mean^ (SD): 89.8 (15.0)

Q5. Tests and assignments have been well designed, fair and relevant to my learning.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	22	39.3%	
B		75.0	26	46.4%	
C		50.0	8	14.3%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 81.3 (17.4)   Adjusted Mean^ (SD): 81.5 (17.0)

Q6. Feedback on tests and assignments has been helpful and provided in good time.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	30	53.6%	
B		75.0	20	35.7%	
C		50.0	5	8.9%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		1	1.8%	
	Total		56	100.0%	

Mean (SD): 86.4 (16.5)   Adjusted Mean^ (SD): 86.8 (16.0)

Q7. The instructor has been responsive to students' problems and available to answer questions.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	34	60.7%	
B		75.0	19	33.9%	
C		50.0	3	5.4%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 88.8 (15.0)   Adjusted Mean^ (SD): 89.4 (14.2)

Q8. The instructor created a good atmosphere for learning.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	41	73.2%	
B		75.0	13	23.2%	
C		50.0	2	3.6%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 92.4 (13.4)   Adjusted Mean^ (SD): 93.1 (12.3)

Q9. Compared to other courses, this course is academically:

		Weight	Count	Percentage	
A	Very Difficult	100.0	3	5.4%	
B		75.0	11	19.6%	
C		50.0	34	60.7%	
D		25.0	7	12.5%	
E	Very Easy	0.0	1	1.8%	

				0	0.0%	
NA	Not Applicable			0	0.0%	
	Total			56	100.0%	

Mean (SD): 53.6 (19.3)   Adjusted Mean^ (SD): 53.7 (17.1)

Q10. Compared to other courses, the workload for this course is:

		Weight	Count		Percentage
A	Very Heavy	100.0	0	0.0%	
B		75.0	14	25.0%	▅
C		50.0	29	51.8%	▇
D		25.0	11	19.6%	▃
E	Very Light	0.0	2	3.6%	▏
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 49.6 (19.4)   Adjusted Mean^ (SD): 50.0 (18.2)

Q11. Please rate the instructor overall:

		Weight	Count		Percentage
A	Very Good	100.0	40	71.4%	▇
B		75.0	14	25.0%	▅
C		50.0	2	3.6%	▏
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 92.0 (13.6)   Adjusted Mean^ (SD): 92.6 (12.5)

Q12. Please rate the course overall:

		Weight	Count		Percentage
A	Very Good	100.0	27	48.2%	▆
B		75.0	23	41.1%	▅
C		50.0	6	10.7%	▏
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	
	Total		56	100.0%	

Mean (SD): 84.4 (16.9)   Adjusted Mean^ (SD): 84.7 (16.4)

Q13. What is good about the course?

1. Everything is good, from theory to connecting to the real business world. Project is very educational if student actually put effort in it!
2. Everything. Especially TK.
3. Included many IS topics to introduce to students. Instructor gave videos, articles for reference.
4. Its content makes me aware of the importance of information technology and start to seriously consider about a career related to IT.
5. Lectures are very interactive, discussions helped a lot when understanding concepts and applications in real life. The MOST INTERESTING class in ust so far!!!!
6. Many fundamental theories, or principles of information system has been taught in the class, helping students who are new to IS to learn the subject from the beginning without difficulty and worry about unfamiliar jargons.
7. Tat Koon created a very interactive atmosphere during classes, plus he can memorize almost all the students' names and I found that very sweet of him. The concept is very easy to understand and the group project is very fruitful for learning. The system TK created is very effective and useful. This is like the best course I've so far taken in UST.
8. The ability to work on our own project; it is the space for creativity and fresh ideas. We could make it even better with applying the knowledge that we gained during the lectures. The tutorials were also good and useful.
9. The class is active and the professor is good.
10. The course gives us a good introduction on what is IS, and I think that the materials have been skilfully designed so that we can easily get the whole structure of the course, which is really important.
11. The course is easy to understand and the professor is very nice:) Actually I lost my interest on ISOM because of ISOM2500 in last semester, but this course made me feel interested in IS again.
12. The instructor is helpful and impressive as he changes the syllabus base on students' request (answer of "what do you want to learn from this course"). Also, students could gain much during the process of doing and presenting their projects, whereas the peer evaluation part is helpful.
13. The lecturer is good at teaching.
14. The prof is patient and humorous.

15. The professor can always answer my questions clearly with a lot of explanation which makes me not to worry about that part.
16. The professor is exceptionally responsible and caring for the students. I would say it's him that invokes my interest in this course and prompt me to choose IS as my major potentially.
17. The project is a great challenge and opportunity for us also the materials are all well organised, prof himself is a very nice guy as well.
18. Very detailed explanation of basic concepts
19. Well prepared course material. Challenging and meaningful group project. Well-designed online project valuation system. Valuable and punctual classmate feedback, instructor feedback, and peer evaluation. Helpful industrial talks covering various domains related to IS concepts.
20. When i first heard ' Information Systems' i thought it was going to be a boring class that will provide basic information that all of us must had known. But i was wrong. Information System is wider than i thought it was. All of the lectures given are evidence on how vital IS is in today's era. Another thing that's good about the course is the professor himself. He made IS more exciting and interesting by giving real-life examples, articles, things that would support our studies. Not only that, the professor also wants his students to actually learn from the course. An example is from the project that was given in which we have to apply IS to develop our applications. What i can say is i'd rate this course a 12 out of 10.
21. interesting, building connection between IT and bussiness

Q14. What could be done to improve the course?

1. Be more clear about the grading system and give us more examples.
2. Hope the notes could be more detailed
3. I love the course so much but its hard to put what I've learnt into exam. Perhaps the proportion of grading on exam could be even lower.
4. I think is well done. Probably the evaluation of the midterm essay should be more precise because we are not really clear about what we should write on the exam what we shouldn't.
5. Maybe less workload for exams if there are both labs and group projects. To be honest, the workload this semester is more than a normal 3-credit one.
6. Maybe provide more detailed information about what the students have to do in their project or presentation or final report.
7. N/A (count: 2)
8. Nil
9. No, thanks
10. Nothing, really.
11. Some topics (networks) might be cut for other important topics' deep discussions (platform).
12. The concepts discussed are too abstract and too broad, especially those technical ones like big data. I think as an introductory course, ISOM 2010 should involve less of those issues and more on concepts that students are more familiar with like online platforms.
13. The instructor can speak slower and clearer.
14. The instructor could give students more examples of answers of short essay in order to make student more clear how to answer them during exams.
15. its too perfect to be further improved
16. nothing:)

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
 1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
 2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
 3. *No adjusted statistics will be calculated if this survey receives less than 3 responses and it will be marked as "-" in this report.*